

## DEPARTMENT OF SANSKRIT

Semester : V

### CCF syllabus: course outcome for 4-year B.A (Major) in Sanskrit

#### **DSCC-9: PANINIAN GRAMMAR**

**Course outcome:** Student will be accustomed with terminology of Sanskrit grammar.

- Will understand the basic structure nuances of panini's grammar.
- Will familiar with fundamental sandhi and compounding patterns.

#### **DSCC-10: INDIAN PHILOSOPHY: GENERAL INTRODUCTION AND SPECIAL ACQUAINTANCE WITH NYAYA VAISESIKA**

**Course Outcome:** The outcome would be an understanding of the various Indian philosophical systems, including their origins, principles, and key figures. The course would also cover the historical development and evolution of Indian philosophy and its connection to the cultural and societal context of the time. The course would also provide an understanding of how these philosophical systems continue to shape modern Indian thought, culture, and society.

#### **DSCC-11: VEDIC LITERATURE: SAMHITA AND BRAHMANAS**

**Course Outcome:** Studying Vedic texts and Vedic grammar can provide an in-depth understanding of the ancient Indian religious and cultural traditions, as well as the linguistic and grammatical structure of the Vedic language. It can also give insights into the origins, literary forms, and themes of Vedic literature, as well as its cultural and societal context, beliefs, and practices of the time.

#### **DSCC-12: Indian Epigraphy**

**Course Outcome:** After completion of this course the students

- will equip the necessary tools for the study of Indian through the ages.
- will learn ancient scripts and use their knowledge in studying more inscriptions later.
- will be able to read, collate and interpret inscriptions to reconstruct history.
- will be useful for students who are interested in pursuing advance study in archaeology.

### Course Outcome for 3-year B.A. Multidisciplinary (Major) in Sanskrit.

#### **MD-CC6: DHARMASTRA AND EPIGRAPHY**

**Course Outcome:** The outcome is a deeper understanding of the legal and economic systems, as well as the moral and ethical principles in ancient India. It can also provide insights into the political and societal norms, as well as the historical context in which these texts were written, and how they reflect the knowledge and beliefs of the time.

After completion of this course the students

- will equip the necessary tools for the study of Indian through the ages.
- will learn ancient scripts and use their knowledge in studying more inscriptions later.
- will be able to read, collate and interpret inscriptions to reconstruct history.
- will be useful for students who are interested in pursuing advance study in archaeology.

#### **MD-CC7: INDIAN PHILOSOPHY & VALUE EDUCATION**

**Course Outcome:** The outcome would be an understanding of the various Indian philosophical systems, including their origins, principles, and key figures. The course would also cover the historical development and evolution of Indian philosophy and its connection to the cultural and societal context of the time. The course would also provide an understanding of how these philosophical systems continue to shape modern Indian thought, culture, and society.

**Course Outcome for 4-year B.A (Minor) & 3-year B.A .Multidisciplinary (Minor) In Sanskrit.**

**MN-3: CLASSICAL SANSKRIT LITERATURE (Poetry and Prose).**

**Course outcome:** After completion of this course the students.

-will understand the structural patterns of Sanskrit poetical composition.

.will be able to appreciate the styles and thoughts of individual poet focusing on the poetical, cultural and historical aspects of their words.

**MN-4: SANSKRIT DRAMA**

**Course Outcome:** After completion of this course the students

- will be aware about the beauty and richness of classical Sanskrit dramatic tradition.

- will enhance the ability for critical thinking on issues of culture, polity morality, religious etc. as reflected in the prescribed text.

- will be aware of the formal structures of Sanskrit drama in the tradition of Bharata's Natyasastra.